

## PROFICIENCY TESTING PROGRAM

A basic concept within the educational philosophy of the Millwood Public School District is the belief that student promotion and graduation requirements should reflect student accomplishments and proficiency of prescribed standards at all levels of learning. It is further conceived that standards for learning, promotion, and graduation should be directly correlated to standards for teaching and the ultimate achievement of students within the district.

The Board recognizes that the State Board of Education has determined that students will have the opportunity to demonstrate proficiency in the state learner outcomes in order to advance to the next level of study. In grades kindergarten through eighth, students must demonstrate proficiency in the entire core curriculum of the grade. In grades nine through twelve, students may demonstrate proficiency in individual course subjects. Certain courses may require additional demonstration of proficiency. Proficiency will equate to a score of at least 80% on any proficiency test. Proficiency testing will be scheduled at least once a year, at time that allows for appropriate decisions to be made regarding the placement of students who took the test.

A student's performance on a single test will not be the sole determining factor of a recommendation of advancement to the next level of study. Neither will a single test score be the determining factor for

effort, and ability in making such a recommendation.

A principal may recommend to the superintendent that the grade placement of a student be changed following the evaluation of standardized achievement scores, criterion-referenced test performance, classroom performance, and consultation with the teacher (s) and the parent (s) or guardian (s). The superintendent will approve or disapprove grade placement based on all available information.

Legal Reference: State Statutes - 70-11-103.6

Cross Reference: Board Policy I-21