

CURRICULUM DESIGN

TEACHING METHODS

The school principal, as the instructional leader, shall assess the appropriateness of each individual teacher's instructional method through the evaluation for effective teaching processes.

Criteria to be considered in the determination of appropriate versus inappropriate methodology shall include factors such as community values, school philosophy, district mission, district policies, administrative regulations and State and Federal laws.

The use of instructional techniques and methods should be directed toward written and approved goals and objectives. Methodology shall be consistent and in harmony with the unique characteristics of age, ability group and special interest of the students being taught.